



usitat

UNESCO WORLD HERITAGE LEARNING GOALS



LEARNING OBJECTIVES FOR WORLD HERITAGE TOPIC



Level basic: (2/3)

- be aware that he/she lives in an area that is part of UNESCO World Heritage.
- read and understand information about the different countries and the UNESCO World Heritage – both tangible and intangible - of all the countries
- explore, compare and contrast similarities and differences between two World Heritages
- understand that UNESCO World Heritage identities are important within your country.
- know how your national World Heritage environment are respected and protected.

Level intermediate advanced: (4)

- express an opinion about the importance of the different UNESCO World Heritages.
- inform guests what is important to know about UNESCO World Heritages when you come to the specific country.
- know how to respect and protect your national UNESCO World Heritage and that of other EU countries
- plan, organize and participate, if possible, an excursion that fits the subject: UNESCO World Heritage

Level advanced: (5)

- debate whether or not a tangible or intangible site/activity should become part of UNESCO World Heritage.
- inform guests what is important to know about UNESCO World Heritage when they visit a specific country, taking into account a specific target group.
- participate in and promote activities that contribute towards different UNESCO World Heritages within Europe and have a positive impact on local communities.



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